PRE-ASSESSMENT TEMPLATE

Contact Person

1. State/County/Tribe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Name of primary contact person:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ e-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name(s) of people that QIC-AG internal partnership team have spoken to about this initiative in the sites (include names, agencies, titles, and contact information):

Organizational Demographics

1. Adoption Program Manager:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-Mail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Children’s Bureau region :\_\_\_\_\_\_\_
2. Administration Type: \_\_\_\_\_ State \_\_\_\_\_County \_\_\_Hybrid
3. Describe the site with respect to its Rural/Urban composition (i.e. number of counties that are rural versus urban).
4. Has the site been involved in the Wicked Problems Institutes? YES\_\_\_\_ NO\_\_\_\_\_
5. Is the site Fostering Court Improvement involved? YES\_\_\_\_ NO\_\_\_\_\_

Population

1. Number of Children is substitute care (most current available)? \_\_\_\_\_\_\_\_\_\_(#) as of \_\_\_\_(FY)

2. Number of Children is receiving an adoption/guardianship subsidy (most current available)? \_\_\_\_\_\_\_\_\_\_(#) as of \_\_\_\_\_(FY)

Data Capacity

1. Does the site have existing or pending data sharing agreements with any QIC-AG partners? Yes\_\_\_\_ No\_\_\_\_

If yes, indicate with whom the agreement(s) exist.

Continuum of Services/Intervention

1. Provide a summary of the pre- and post- adoption and guardianship service continuum including any unique characteristics that would diminish or augment the sites ability to support the goals of the QIC-AG.

Organizational and Evaluation Readiness

1. Does the site have any experience running a successful pilot project of a promising practice or implementing an existing evidence-based practice?

Yes\_\_\_\_ No\_\_\_\_ Don’t Know\_\_\_\_

If yes, please describe:

1. Does the site have any experience implementing best practices using an RCT or other rigorous evaluation design?

Yes\_\_\_    No\_\_\_\_ Don’t Know \_\_\_\_

If yes, please describe:

1. Does the site currently have or had successful Technical Assistance relationships with a past or existing QIC partner, NRC’s, TA providers, Professional Networks, etc.?

Yes\_\_\_\_\_ No\_\_\_\_ Don’t Know \_\_\_\_

If yes, please describe:

1. Are their external issues that may enhance or detract from site’s ability to implement the intervention including political climate, inter-agency issues, and lawsuits?

Yes\_\_\_\_ No\_\_\_\_ Don’t Know \_\_\_\_

If yes, please describe:

1. Are there internal issues that may impact the site’s ability to implement intervention including other major initiatives, TA, consent decrees, leadership longevity/turnover?

Yes\_\_\_\_ No\_\_\_\_ Don’t Know \_\_\_\_

If yes, please describe:

6. Other critical information: