

National Quality Improvement Center

QIC • AG

Adoption & Guardianship
Support and Preservation

A Program funded through a five-year cooperative agreement with
Department of Health and Human Services,
Administration for Children and Families, Children's Bureau in partnership with:
Spaulding for Children
The University of Texas at Austin,
The University of Wisconsin-Milwaukee, and
The University of North Carolina at Chapel Hill

QICHAT:
PATHWAYS TO PERMANENCE 2:
PARENTING CHILDREN WHO HAVE
EXPERIENCED TRAUMA AND LOSS ©2012
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AGENCIES



February 21, 2018

WELCOME AND INTRODUCTIONS

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GOAL OF THE QIC-AG

The National Quality Improvement Center for Adoption and Guardianship Support and Preservation (QIC-AG) is a five-year project working with eight sites that will implement evidence-based interventions or develop and test promising practices which if proven effective can be replicated or adapted in other child welfare jurisdictions. Effective interventions are expected to achieve long-term, stable permanence in adoptive and guardianship homes for waiting children as well as children and families after adoption or guardianship has been finalized.

QIC-AG LEADERSHIP TEAM



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❖ Spaulding for Children



❖ University of Wisconsin-Milwaukee

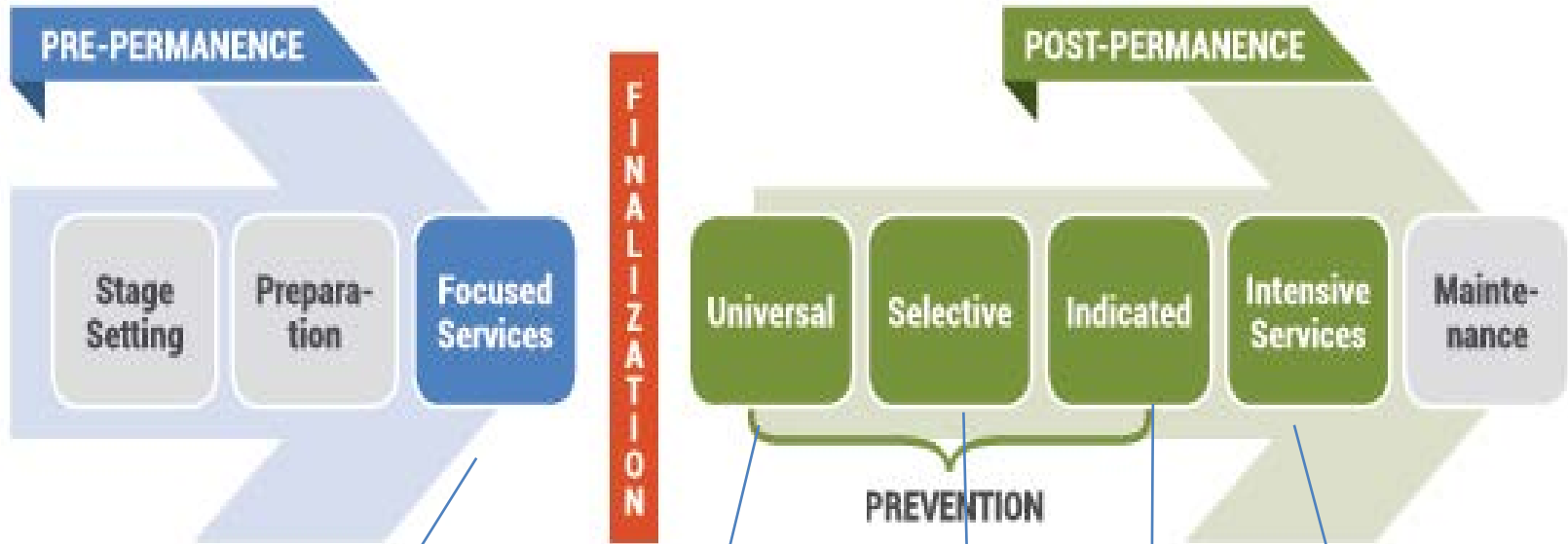


❖ University of Texas at Austin



❖ University of North Carolina at Chapel Hill





Texas & Winnebago Tribe

Vermont

New Jersey & Illinois

Wisconsin & Catawba

Tennessee

PATHWAYS TO PERMANENCE 2

■ Overview

- Seven session (21 hour) series for caregivers who are parenting children who have experienced trauma and loss.
- Uses a group-based, interactive format to enhance parents' and caregivers' ability in skilled application of parenting strategies.

■ Eligible Children and Families

- Caregivers who are actively parenting (not a pre-service training program)

■ Reason Selected

- To help children in the Permanent Managing Conservatorship (PMC) of Texas by providing caregivers with the understanding and skillset to address trauma, grief, and loss.

■ Short Term Outcomes

- Improved family relationships;
- Increased caregiver resiliency;
- Decreased caregiver strain;
- Increased caregiver commitment;
- Increased caregiver knowledge in dealing with childhood trauma, grief and loss; and
- Improved ability for caregivers to respond to challenging behaviors.

ADAPTATION



- Enhancements to facilitator training preparation:
 - Technical assistance calls
 - Timing agendas and “tip sheets”
 - Videoconference observation process
- Development of tools to track and measure fidelity

Tool	Purpose of Tool
Facilitator Questionnaire	To record facilitator experience and level of agreement with core beliefs and values
Core Components Form	To determine the extent to which core components are delivered
Fidelity Assessment Log	To determine extent to which content was delivered as intended
Participant Evaluation	To gather information about the experience of the participant
Participant Attendance Form	To gather information about the number of sessions completed by each participant

RECRUITMENT PROTOCOL



■ Protocol

- Eligible families sent info packet with letter, flyer, and consent form
- DFPS workers informed families and then made a follow-up a visit to invite them to participate
- Caseworkers obtained consent to participate
- Offer of specific supports:
 - light meal
 - reimbursement for travel costs
 - free on-site child care
 - credit for time in class toward annual training requirements

■ Protocol Modifications

- Info Packet revised to emphasize benefits
- Partnered with private agencies for outreach
- Caseworker encouragement; consent process centralized
- Post cards, flyers and reminder calls
- Provided schedule to participants earlier in the process
- Video testimonies

RETENTION STRATEGIES



■ Initial Retention Strategies

- Supports offered during recruitment also designed to retain families

■ Modifications to Retention Strategies

- \$50 gift card for families who complete at least 5 of 7 sessions

■ Maintaining Adequate Levels of Facilitator Capacity

- Recruitment for second cohort of facilitators occurred outside of DFPS staff (helped mitigate work load demands on DFPS Pathways facilitators)

RESOURCES SPECIFIC TO PATHWAYS TO PERMANENCE 2

- <https://www.adoption.on.ca/pathways-to-permanence-2>
- <http://kinshipcenter.org/faqs/what-education-and-resources-does-kinship-center-offer-for-parents-and-professionals.html>
- <http://www.kinshipcenter.org/assets/files/103-The-Dance-of-Permanence1.pdf>
- <http://kinshipcenter.org/services/education-institute/classes.html>

QUESTIONS

Additional Information on the QIC-AG can be found at: www.qic-ag.org

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